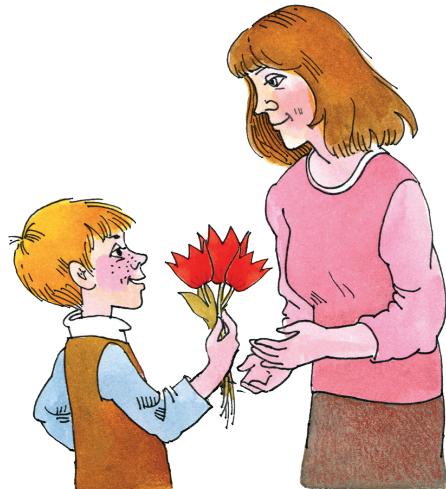


1.8. Korrutamine ja jagamine arvuga 8

254. A Loe ja vasta küsimustele.

4. klassis on kahekse õpilast.

Kõik lapsed kinkisid õpetajale naiste-päevaks kolm tulpi.



Mitme kaupa kinkisid lapsed tulpe?

.....

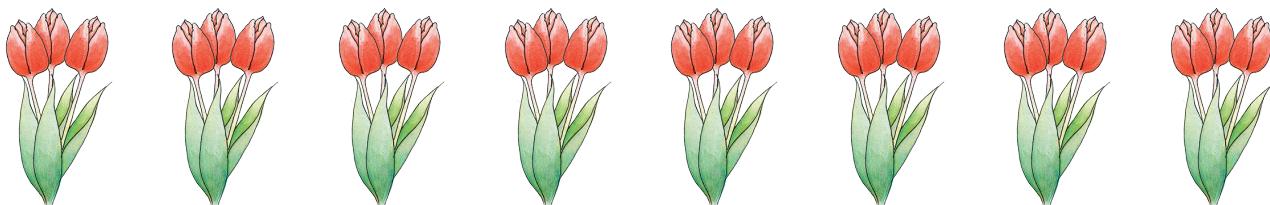
Mitu õpilast kinkis õpetajale lilli?

.....

Mitu lille sai õpetaja?

.....

B Lahenda ülesanne kahel viisil. Täienda vastust.



$$\dots + \dots = \dots$$

$$\begin{array}{c|cc} & \dots \cdot \dots = \dots \end{array}$$

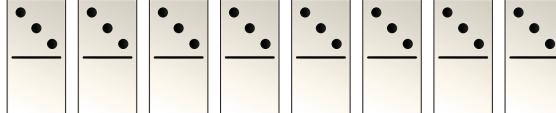
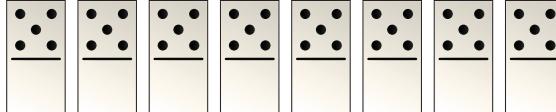
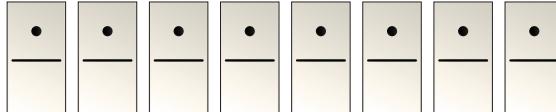
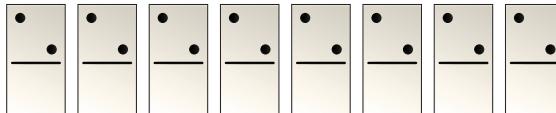
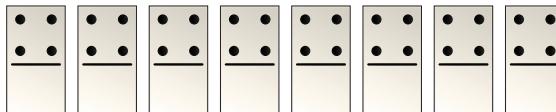
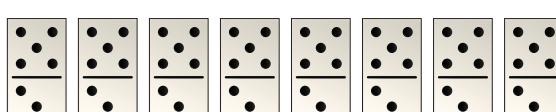
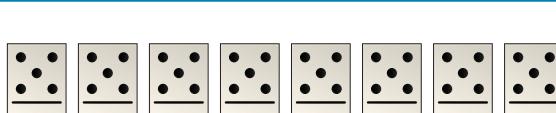
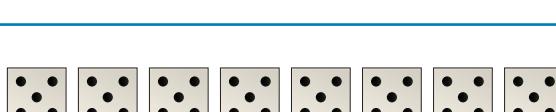
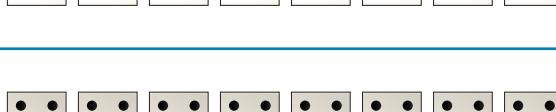
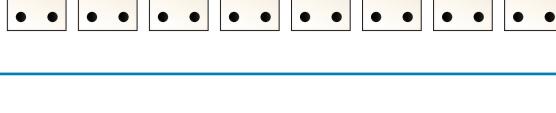
Õpetaja sai tulpi.

Õpetaja sai tulpi.

C Võrdle saadud tulemusi. Kuidas on korrutamine seotud liitmissega?

Sama moodi saab tegutseda, kui kasutada erinevaid esemeid, näiteks tamme-törusid.

255. Ühenda sobivad avaldised pildiga. Arvuta.

$8 \cdot 1 =$		$2 + 2 + 2 + 2 +$ $2 + 2 + 2 + 2 =$
$8 \cdot 2 =$		$1 + 1 + 1 + 1 +$ $1 + 1 + 1 + 1 =$
$8 \cdot 3 =$		$3 + 3 + 3 + 3 +$ $3 + 3 + 3 + 3 =$
$8 \cdot 4 =$		$5 + 5 + 5 + 5 +$ $5 + 5 + 5 + 5 =$
$8 \cdot 5 =$		$4 + 4 + 4 + 4 +$ $4 + 4 + 4 + 4 =$
$8 \cdot 6 =$		$7 + 7 + 7 + 7 +$ $7 + 7 + 7 + 7 =$
$8 \cdot 7 =$		$10 + 10 + 10 + 10 +$ $10 + 10 + 10 + 10 =$
$8 \cdot 8 =$		$6 + 6 + 6 + 6 +$ $6 + 6 + 6 + 6 =$
$8 \cdot 9 =$		$9 + 9 + 9 + 9 +$ $9 + 9 + 9 + 9 =$
$8 \cdot 10 =$		$8 + 8 + 8 + 8 +$ $8 + 8 + 8 + 8 =$

256. Lahenda ülesanded kahel viisil.



Korrutamine

$$8 \cdot 4 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

Liitmine

$$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

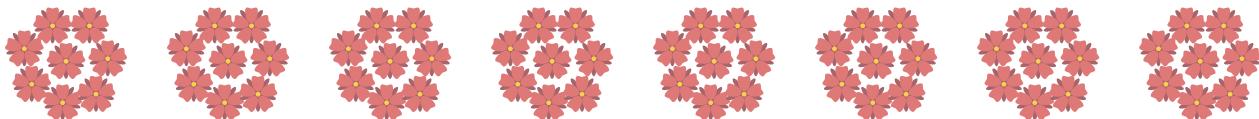


Korrutamine

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

Liitmine

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$



Korrutamine

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

Liitmine

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

257. Asenda korrutamine võrdsete liidetavate liitmissega.

$$8 \cdot 3 = \dots + \dots = \dots$$

$$8 \cdot 1 = \dots + \dots = \dots$$

$$8 \cdot 5 = \dots + \dots = \dots$$

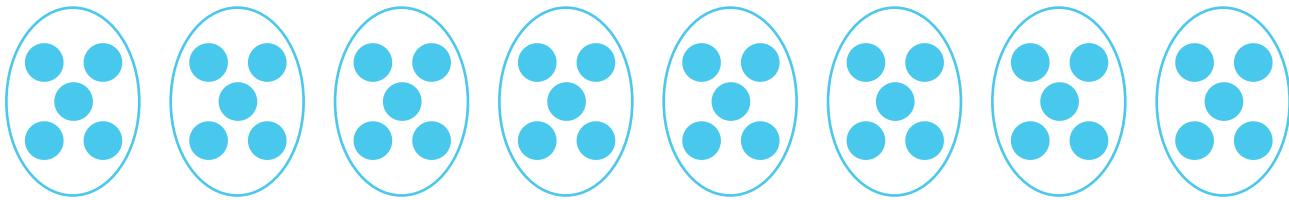
$$8 \cdot 7 = \dots + \dots = \dots$$

$$8 \cdot 8 = \dots + \dots = \dots$$

$$8 \cdot 10 = \dots + \dots = \dots$$

$$8 \cdot 6 = \dots + \dots = \dots$$

258. Lahenda ülesanded kahel viisil.



Liitmine

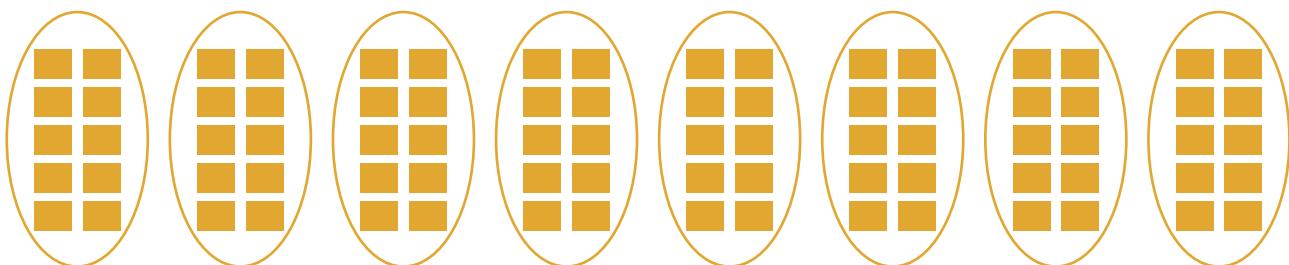
100

Korrutamine



Liitmine

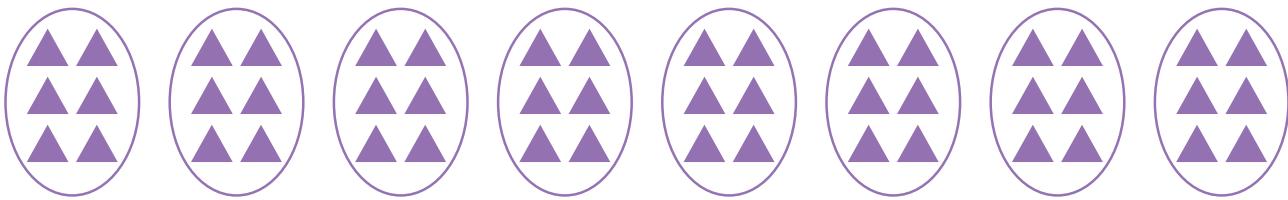
Korrutamine



Liitmine

100

Korrutamine



Liitmine

Korrutamine

259. Asenda võrdsete liidetavate liitmine korrutamisega.

$$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = \dots \cdot \dots = \dots$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \dots \cdot \dots = \dots$$

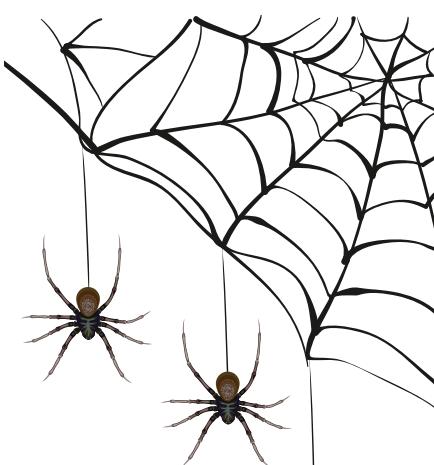
$$7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 = \dots \cdot \dots = \dots$$

$$1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = \dots \cdot \dots = \dots$$

$$8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 = \dots \cdot \dots = \dots$$

$$9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 = \dots \cdot \dots = \dots$$

260. Koosta ja lahenda pildi põhjal ülesandeid.



261. Kirjuta joonise juurde liitmis-tehe. Asenda see võimalusel korrutamis-tehtega.

		-
	$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$	$8 \cdot 4$
		-

262. Võrdle (<, >, =).

$$8 \cdot 3 \dots 4 \cdot 6$$

$$8 \cdot 4 \dots 3 \cdot 8$$

$$8 \cdot 7 \dots 7 \cdot 3$$

$$8 \cdot 2 \dots 4 \cdot 3$$

$$8 \cdot 9 \dots 4 \cdot 9$$

$$6 \cdot 9 \dots 6 \cdot 7$$

$$8 \cdot 5 \dots 5 \cdot 7$$

$$8 \cdot 1 \dots 4 \cdot 2$$

$$8 \cdot 10 \dots 7 \cdot 10$$

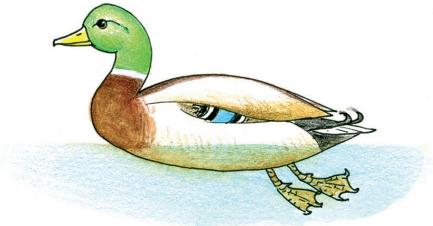
$$8 \cdot 8 \dots 7 \cdot 5$$

$$8 \cdot 6 \dots 5 \cdot 9$$

$$7 \cdot 6 \dots 6 \cdot 7$$

263. Lahenda ülesanne.

Jõe peal ujub kahekso parti. Mitu jalga on partidel kokku? Mitu tiiba on partidel kokku?
Mitu saba on partidel kokku?



264. Lahenda ülesanne.

Timo ostis kahekso kolme-eurost auto-mudelit.
Kui palju läks poisil ost maksma?



265. Arvuta.

$8 \cdot 6 =$	$8 \cdot 4 =$	$8 \cdot 8 =$	$5 \cdot 6 =$
$8 \cdot 3 =$	$8 \cdot 5 =$	$8 \cdot 7 =$	$4 \cdot 10 =$
$8 \cdot 2 =$	$8 \cdot 10 =$	$7 \cdot 10 =$	$7 \cdot 5 =$
$8 \cdot 9 =$	$7 \cdot 4 =$	$6 \cdot 9 =$	$6 \cdot 5 =$
$8 \cdot 1 =$	$6 \cdot 5 =$	$7 \cdot 5 =$	$4 \cdot 8 =$

266. Lahenda ülesanne.

Õpetajate suve-puhkus kestab kahekso nädalat.
Mitu päeva saavad õpetajad suvel puhata?



267. Lahenda ülesanne.

Bruno on 8-aastane. Vana-ema Rita on lapse-lapsest 8 korda vanem. Vana-isa Meelis on vana-emast 8 aastat vanem. Kui vanad on Bruno vana-vanemad?

